**SE DeafBlind Webinars**

**January 12, 2021**

**The Global Foundation for Peroxisomal Disorders: Rare Disease Diagnosis and Resources**

**This presentation will include a brief overview of Peroxisomal Disorders and resources available through The Global Foundation for Peroxisomal Disorders. Attendees will learn about connecting to resources when receiving a rare disease diagnosis**

**Presenters: Melissa Bryce Gamble & Katie Sacra**

**Click here to register:**

[**https://uky.zoom.us/webinar/register/WN\_mJuN\_Pv7Q-OroX-7oMTqzg**](https://uky.zoom.us/webinar/register/WN_mJuN_Pv7Q-OroX-7oMTqzg)

**January 14, 2021**

**Using the Communication Matrix to Build Communication Skills**

**To encourage the development of communication skills for children who are deaf-blind the team must recognize and respond to the child’s communicative attempts even before the child is communicating in a way that is commonly understood to be “communication”. In this session, we will discuss the WHY, HOW, and NOW WHAT of giving the Communication Matrix.**

**Presenters: Nancy Steele and Martha Veto**

**Click here to register:**

[**https://zoom.us/webinar/register/WN\_x4-40me-T3qJ5jgIvD4UiQ**](https://zoom.us/webinar/register/WN_x4-40me-T3qJ5jgIvD4UiQ)

**January 21, 2021  great with our consumer with complex needs**

**The 5 Ws of Calendar System**

**Participants will learn about the purpose of a calendar system to support social emotional and communication needs for a learner with dual sensory loss. They will learn about choosing appropriate materials and basic implementation of the calendar system**

**Presenter: Krista Olsen**

**Click here to register:**

[**https://zoom.us/webinar/register/WN\_HwtEk\_k9Qly\_rB3Xwsmviw**](https://zoom.us/webinar/register/WN_HwtEk_k9Qly_rB3Xwsmviw)

**January 26, 2021  PERKINS PRESENTING**

**What Makes a Good Program for Students Who Are DeafBlind? Part 1**

**Presenters: Sharon Stelzer, Lead Teacher and Martha Majors, Executive Director**

**Deafblind Program Perkins School for the Blind**

**Click here to register:**

[**https://uky.zoom.us/webinar/register/WN\_DQnR10VAQ56ns4VfO5OrTw**](https://uky.zoom.us/webinar/register/WN_DQnR10VAQ56ns4VfO5OrTw)

**January 28, 2021**

**What Makes a Good Program for Students Who Are DeafBlind? Part 2**

***S*haron Stelzer, Lead Teacher and Martha Majors, Executive Director**

**Deafblind Program Perkins School for the Blind**

**C lick here to register:**

[**https://zoom.us/webinar/register/WN\_uI7SOCqNSMCW0S7K3dVa0g**](https://zoom.us/webinar/register/WN_uI7SOCqNSMCW0S7K3dVa0g)

**February 2. 2021**

**CHARGE Syndrome 101: What does it all mean?**

**This presentation will provide an overview of the genetics behind CHARGE syndrome, the major diagnostic features, and the impact on senses and learning.**

**Presenters:**

**Minnie Lambert, Board Member of the CHARGE Syndrome Foundation and mother of Andrew.**

**Megan Cote, Family Engagement Initiative Lead at the National Center on Deaf-Blindness**

**Click here to register:**

[**https://uky.zoom.us/webinar/register/WN\_aNKeOMm5Q8Og0MAB9zAhsg**](https://uky.zoom.us/webinar/register/WN_aNKeOMm5Q8Og0MAB9zAhsg)

**February 4, 2021**

**The Parent Perspective: Raising a Child with CHARGE syndrome**

**Come hear firsthand from family members of individuals with CHARGE syndrome about their journey and perspective on raising a child with CHARGE syndrome.**

**Presenters:**

**Minnie Lambert, Board Member of the CHARGE Syndrome Foundation and mother of Andrew.**

**Megan Cote, Family Engagement Initiative Lead at the National Center on Deaf-Blindness**

**Click here to register:**

[**https://zoom.us/webinar/register/WN\_oNvtrXAbR8e3jowCDM\_kfw**](https://zoom.us/webinar/register/WN_oNvtrXAbR8e3jowCDM_kfw)

**February 9, 2021**

**Autism and DeafBlindness**

**Children with multisensory impairments face many challenges related to the development of communication skills, however all children attempt to communicate in some way. It is vitally important that families and professionals believe in a child’s capacity and desire to communicate with others and encourage and support effective skill development in this area. This presenter will share suggestions for building communication rich environments that provide these children with many opportunities for and reasons to communicate and connect with others and offer ideas for practices and supports will increase the child’s skills and confidence in communicating with others in their environment.**

**Presenter: Julie A. Mier**

**Click here to register:**

[**https://uky.zoom.us/webinar/register/WN\_\_TMbtafPRYS8HwGUXbvRmQ**](https://uky.zoom.us/webinar/register/WN__TMbtafPRYS8HwGUXbvRmQ)

**February 11, 2021**

**CVI Presentation Part 1 by Chris Russell**

**Click here to register:**

[**https://zoom.us/webinar/register/WN\_Hn-xZq0CTEKR04PwAVZ30A**](https://zoom.us/webinar/register/WN_Hn-xZq0CTEKR04PwAVZ30A)

**February 16, 2021**

**CVI Presentation Part 2 by Chris Russell**

**Click here to register:**

[**https://uky.zoom.us/webinar/register/WN\_zH86hgGgSsC1xyqfHBVjZw**](https://uky.zoom.us/webinar/register/WN_zH86hgGgSsC1xyqfHBVjZw)

**February 18, 2021**

**Strategies for Supporting the Hearing, Speech Comprehension, and Environmental Awareness of Students with Central Auditory Processing Disorder—the Auditory Equivalent of CVI**

**It is said that central auditory processing disorder(CAPD) is to hearing what CVI is to vision—the ears may be functioning but sound is not reaching the brain in a way that is meaningful. Many of the risk factors for CVI and CAPD are the same, therefore some children with multiple disabilities who are diagnosed with CVI may also have CAPD. Unfortunately, CAPD cannot be diagnosed in young children and CAPD assessments in older children require language acquisition. This training will provide strategies that support students with CAPD but have also been proven effective for all students.**

**Maurice Belote - Central auditory Processing Disorder**

**Click here to register:**

[**https://zoom.us/webinar/register/WN\_efPsSgz-QfuzU2YDfpv33g**](https://zoom.us/webinar/register/WN_efPsSgz-QfuzU2YDfpv33g)

**February 25, 2021**

**Social Emotional Learning for Students with Diverse Abilities Including Sensory Loss in the General Education Setting**

**Key elements of a positive school climate are the development of social-emotional competencies and at the core is fostering empathy, teaching perspective-taking, building social skills and establishing positive social norms. These skills are accomplished with clear communication in languages that everyone understands, structuring the environment, and teaching teachers and students how to establish relationships..**

**Presenters: Rodger and Suzanne Dinwiddie**

**Click here to register:**

[**https://zoom.us/webinar/register/WN\_B4rW4SPHSni8mN2JHH35Vg**](https://zoom.us/webinar/register/WN_B4rW4SPHSni8mN2JHH35Vg)