

Tennessee School for the Deaf
Library Services for the Deaf & Hard of Hearing
Metropolitan Nashville Public Schools
Hamilton County Schools
Memphis City Schools
West Tennessee School for the Deaf
Tennessee Department of Education

present

**A Statewide
Workshop for
Teachers, Parents &
Other Professionals
Serving Children
Who Are Deaf &
Hard of Hearing**

November 10, 2012

Tennessee School for the Deaf
2725 Island Home Boulevard
Knoxville, TN 37920

at the
Tennessee School for the Blind
115 Stewarts Ferry Pike
Nashville, Tennessee
615.231.7300

Who Should Attend?

Teachers, parents and other professionals working with deaf and hard of hearing students.

Registration

Please complete the registration and return the form provided by November 1, 2012.

Fees

\$35.00

\$20.00 for Parents of a Deaf Child

Meals

Continental Breakfast & Lunch are included in the registration fee. Vegetarian lunches and Gluten free lunches are available.

Lodging

Overnight accommodations are available at

Baymont	615.871.0222
Best Western	615.889.9199
Days Inn	615.399.0017
Sleep Inn	866.538.0187
Hotel Preston	615.361.5900
Holiday Inn Express	615.883.1366
Comfort Suites	615.391.5959
Comfort Inn	615.883.0114
Hampton Inn	615.885.4242

Directions to TSB

Take I-40 Exit 219 at Stewarts Ferry Pike.
Go north on Stewarts Ferry Pike.

Exhibits

All Day in the Auditorium Lobby

Contact Lynn Witt
WITT_LYNN@HCDE.ORG
Phone: 423.209.7745
FAX: 423.209.7746

Program

7:30 - 8:30

8:30 - 9:00

9:00 - 10:00

10:00 - 10:30

10:30 - 11:30

11:30 - 12:30

12:30 - 1:30

1:30 - 1:45

1:45 - 2:45

12:30 - 2:45

Registration / Exhibits & Continental Breakfast

Opening Remarks

Alan Mealka - Superintendent, Tennessee School for the Deaf

Concurrent Session I (sessions to be repeated)

Common Core Mathematics Scope and Sequence

Christina Foran and Rebecca Candino, TSD

Science for all Ages

Shelley King, Robin Grove and Sharon Brown, TSD

Classroom Activities for Speech with Young Children

Tressa Farr, TSD

Research Findings from Yoshinaga Itano

Julie Beeler, UT Center on Deafness

Hearing Loss in Combination with Additional Disabilities:

Strategies for Communication and Learning

Donna Consacro, TREDs

Break / Exhibits

Concurrent Session II (Session I topics repeated)

Luncheon

Concurrent Session III (Sessions to be repeated)

Managing Challenging Behaviors

Lynette White and Adrienne Coscia, Nashville Metro Schools

Transition - School to Work

TSD Career Center Staff: Kaye West, Theron Strickland, Kay Sandlin, Karin Robertson, and Deetra Moore

Parent Panel - Hands and Voices

Susie McCamy, Moderator

Identification and Intervention of Students with Hearing Loss

Emily Noss and Kelly Yeager - University of Tennessee

Break

Concurrent Session IV (Session III topics repeated)

Interpreters Workshop in the Atrium

Dr. Steve Farmer, Marie Griffin and Tina Prochaska, TSD

Do It Anyway - Overcoming Obstacles to Your Interpreting

So Happy Together - Building a Successful Educational Team

Getting a HANDLE on Classifiers - Signing and Voicing Classifiers

Saturday, November 10, 2012

Registration Form

Name _____

Address _____

City _____

State _____ Zip _____

Phone _____ (V/TDD/Video)

Email _____

School / Organization _____

Position _____

List the titles of the concurrent sessions you wish to attend

Session I _____

Session II _____

Interpreter Session _____

For Working Interpreters Only

Session III _____

Session IV _____

Do you need a vegetarian lunch? _____

Do you need a Gluten free lunch? _____

Do you need an interpreter? _____

Special accommodations _____

Checks (\$35.00/\$20.00 for parents of a deaf child) should be made payable to :

TSD - PTCA Statewide Workshop

Mail completed forms and checks to:

Elaine B. Alexander

Tennessee School for the Deaf
2725 Island Home Boulevard
Knoxville, TN 37920

For additional information call:
Elaine Alexander - 865.579.2410
or email:

elainea@tsd.k12.tn.us

Please feel free to copy this form.

This is a Tennessee Department of Education approved in-service. TASL and CEO credit are available.