**Southeast DeafBlind Collaborative Conference:  Connections**
The Tennessee Deaf-Blind Project, along with our Southeast Partners,
is excited to announce an IN-PERSON conference

Huntsville, Alabama ~ June 9-11, 2022
[Westin Huntsville Hotel and Conference Center](https://www.marriott.com/en-us/hotels/hsvwi-the-westin-huntsville/overview/?scid=bb1a189a-fec3-4d19-a255-54ba596febe2&y_source=1_MTUwMjY5My03MTUtbG9jYXRpb24ud2Vic2l0ZQ%3D%3D)

**Thursday, June 9th, 9am-3pm (optional pre-conference)**
Gwyn McCormack- early, accessible literacy through story-telling; includes make & take materials

**Thursday Evening, June 9th**
Conference Check-In (4-6pm)
**Welcome Dinner and Parent Panel Presentation (6-8:30pm)**

Family Leaders will highlight examples of advocacy, resilience, building relationships, self-care, and planning for the future as they navigate the journey of raising a child with DeafBlindness. Conference attendees will gain nuggets of wisdom through their heart-felt and insightful stories.

**Friday, June 10th, 8:30am-4:30pm**
**Mark Campano- How We All Learn, creating responsive environments**

How We All Learn, The Brain the Body & Communication, looks at typically aspects of learning, sensory systems impact on access to communication and concept development, some basic sociological and psychological developmental aspects of self, and then how those systems and experiences apply to learning for learners with low incidence and high needs. Communication is the basis of all interactions, especially those focused on learning. How We All Learn looks at understanding how the student accesses their world so that you can identified and modify best practices in a way that’s meaningful and functional to the student. Content will be presented through interactive formats of questions and answers, simulations, video examples and practice.

**Beth Foster**- Opportunities of Quality Movement for Individuals with DeafBlindness

Youth and adults with DeafBlindness are often delayed in attaining motor skills and have difficulty with balance, which may be due in part because of their proprioceptive, hearing and vision systems. The purpose of this session is to gain information about how these sensory systems can impact movement experiences and examine best practices to increase positive movement outcomes. The session will review adapted physical education and the role it can have on increasing movement, strength, endurance, and flexibility along with the collaboration of other service providers to increase access to movement throughout the day and within the community

**Vendor Tables**

**Beth Kennedy – The Role of Intervener/Intervener Panel**

**Tanni Anthony - Regular Opportunities to Understand and Target Identified Needs in Everyday Scenarios (Routines) for Young Children with Deaf-Blindness**

The daily routine of a young child provides multiple opportunities for new, refined, and expanded learnings. Transformative concept, communication, and mobility development occurs when young children have accessible and consistent opportunities to engage and practice concepts and skills found and reinforced in their everyday routines. Information will be shared about Routines Based-Assessment and fundamental learning principles of young children with deaf-blindness and their alignment with routines-based learning.

**Friday Evening, June 10th, 5:30-7pm**
**Dinner and Celebration, Billy Pickens, MC**

**Saturday, Jun 11th, 8:45am-4pm**
**Susie Morrow- Positive Touch Access for Young Learners who are DeafBlind**

Research in the field of DeafBlind education indicates the critical aspect of touch in early cognitive and communication. Development. From active touch to tactile communication: What’s tactile cognition got to do with it?). The presenter will provide an overview of these concepts, show video samples and show how to apply these techniques to children who are congenitally DeafBlind.

**Chris Russell- Cortical Visual Impairment**

**Part 1 – An Overview of CVI**

This session will focus on understanding the unique impact of CVI through an exploration of Characteristics and Phases, and an overview of approaches to assessment and student-centered intervention.

**Part 2 – Approaches to Intervention and Educational Program Development**

This session will focus on practical methods and approaches for using the results of CVI Range assessment to adapt and design educational programs for a diverse population of students across the Phases of CVI and addressing the unique impact of CVI Characteristics on access to interaction and instruction.

**Presenter Panel- Questions, Answers, and Conversations**

Registration for pre-conference only is $25

Families for Conference (includes pre-conference) is $75
Registration for Conference (includes pre-conference) is $100
[Registration link](https://usmuw.co1.qualtrics.com/jfe/form/SV_9XHEnjGyt10A1O6)

Professional Development credits available: ACVREP credits, RID CEUs, Certificate of Attendance (clock hours) for teachers or other service providers