![C:\Users\der0055\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WA88GK8E\ready-set-go1[1].gif]()

**NAME OF THE PROGRAM:** “Ready Set Go!”

**TARGETED POPULATION:** Deaf, Hard of Hearing, and Deaf-Blind high school students

**TARGET NUMBER TO SERVE:** 16 for the first implementation, increase this to max out at 30 later

**MAJOR EMPHASIS:** Provide students the tools and experiences needed to obtain successful and satisfying employment. This program will focus on preparing the student with hands-on learning, discussion, informational handouts, and individual charting of steps to achieve the realistic career they desire. There will be six-five hour sessions over the span of two weeks. Daily sessions will begin at 9:00 am and end at 2:30 pm. There will be a half hour for lunch; 12:00 am – 12:30.

**SCHEDULE:**

**DAY ONE:** Registration of students/school staff

Introductions of People and Program

 Maze Activity and Debriefing (object lesson showing how knowledge is powerful)

 Theme of the day; “Workplace Readiness”

1. Attitude
2. Appearance
3. Action

 Rope Knot Activity (object lesson showing how knowledge is powerful)

Job Exploration

 Guest speakers who are deaf, hard of hearing, and deaf-blind present about their jobs,

education, with a period of questions and answers afterwards

 Job Contemplation…what career field would be suited for you?

 Interest Assessments

 Listing of five jobs of interest

 Journal Writing

**DAY TWO:**  Drawing Out Your Pathway

 Summarize previous day’s achievements

 Each student will be given a list of jobs in their interest area with a listing of educational requirements

 Each student will choose a vocation and write down all of the educational requirements needed on their passport

Students will be given a question to answer correctly to proceed with their educational goals to gain a feeling of achievement. The further the education, the harder the question becomes. Once all of their “education” is completed, their passports are checked and they are awarded beads symbolizing their career.

A debriefing occurs to foster comments regarding the education required for their career choice.

 Tour of Tennessee Rehabilitation Center

 Debriefing with Questions and Answers

 Discussion on what the Deaf Services Program does for students and staff

 Journal Writing

**DAY THREE:** Review of previous day’s activities

 Accommodations for the Workplace (Disability Rights of Tennessee)

 What does the word “accommodation” mean?

 What the law states regarding “deafness” and employment?

 How does one request accommodations?

 What are “reasonable accommodations”?

 How to report when rights are being denied?

 Technology and Services (Tech Access Center of Mid-Tennessee)

 What can be used to “level the playing field” for equality with hearing co-workers

 Questions and Answers for both presenters

 Role playing of the following scenarios:

 Not dressed appropriately for work

 Being late for work

 Having a bad attitude

 Being a bad team member

 Having your rights denied

 Deaf and Hearing cultures clash

 Group work to develop a contract for the workplace

 Groups come together and develop one contract

 Contracts are printed and signed by each student

 Shadowing assignments are given out to the students and a brief explanation of dress code and other important items are discussed.

 Journal Writing

**DAY FOUR:** Job Shadowing Day

 Each student will shadow an employee at a job site that may be similar to the one they want to really have.

 After 2 ½ hours, a debriefing will be held with the students and the person they shadowed with.

 Finances

 How are you going to live on your salary?

 Detail average expenses

 Rent Electric Water Gasoline

 Bus fare Car Note Food Clothing

 Cable Cell Phone Entertainment Emergency Fund

 Retirement

 Apartment search for reasonably priced living spaces

 Create a budget

 Journal Writing

**DAY FIVE:** Review of Previous Day

 How to find a job

 Newspaper

 Internet

 People you know

 Cold Calls

 How to create a professional resume

 How to interview

 Homework Assignment

 Choose a passage from your journal to share with the class for tomorrow

 Come tomorrow dressed for the job you want to have

 Journal Writing

**DAY SIX:** Review the previous five sessions

 Each student will stand and share:

 One journal entry

 Their career goal

 How they will accomplish their career goal

 What they have learned from *“Ready Set Go!”*

 All students together will sign their employment contract

 Completion Ceremony

 Evaluations of *“Ready Set Go!”*