

SE DeafBlind Webinars

1:30-3:00 Central/2:30-4:00 Eastern Time

January 12, 2021
2:30-4pm EST

The Global Foundation for Peroxisomal Disorders: Rare Disease Diagnosis and Resources

This presentation will include a brief overview of Peroxisomal Disorders and resources available through The Global Foundation for Peroxisomal Disorders. Attendees will learn about connecting to resources when receiving a rare disease diagnosis

Presenters: Melissa Bryce Gamble & Katie Sacra

Click here to register:

https://uky.zoom.us/webinar/register/WN_mJuN_Pv7Q-OroX-7oMTqzg

January 14, 2021
2:30-4pm EST

Using the Communication Matrix to Build Communication Skills

To encourage the development of communication skills for children who are deaf-blind the team must recognize and respond to the child's communicative attempts even before the child is communicating in a way that is commonly understood to be "communication". In this session, we will discuss the WHY, HOW, and NOW WHAT of giving the Communication Matrix.

Presenters: Nancy Steele and Martha Veto

Click here to register:

https://zoom.us/webinar/register/WN_x4-40me-T3qJ5jglvD4UiQ

January 19, 2021

Extended Holiday.

January 21, 2021
2:30-4PM EST

The 5 Ws of Calendar System

Participants will learn about the purpose of a calendar system to support social emotional and communication needs for a learner with dual sensory loss. They will learn about choosing appropriate materials and basic implementation of the calendar system

Presenter: Krista Olsen

Click here to register:

https://zoom.us/webinar/register/WN_HwtEk_k9Qly_rB3Xwsmviw

SE DeafBlind Webinars

January 26, 2021

2:30-4pm EST

What Makes a Good Program for Students Who Are DeafBlind? Part 1

Sharon Stelzer, Lead Teacher and Martha Majors, Executive Director
Deafblind Program Perkins School for the Blind

Click here to register:

https://uky.zoom.us/webinar/register/WN_DQnR10VAQ56ns4VfO5OrTw

January 28, 2021

2:30-4pm EST

What Makes a Good Program for Students Who Are DeafBlind? Part 2

Sharon Stelzer, Lead Teacher and Martha Majors, Executive Director
Deafblind Program Perkins School for the Blind

Click here to register:

https://zoom.us/webinar/register/WN_uI7SOCqNSMCW0S7K3dVa0g

February 2, 2021

2:30-4PM EST

CHARGE Syndrome 101: What does it all mean?

This presentation will provide an overview of the genetics behind CHARGE syndrome, the major diagnostic features, and the impact on senses and learning.

Presenters:

Minnie Lambert, Board Member of the CHARGE Syndrome Foundation and mother of Andrew.

Megan Cote, Family Engagement Initiative Lead at the National Center on Deaf-Blindness

Click here to register:

https://uky.zoom.us/webinar/register/WN_aNKeOMm5Q8Og0MAB9zAhsg

February 4, 2021

2:30-4pm EST

The Parent Perspective: Raising a Child with CHARGE syndrome

Come hear firsthand from family members of individuals with CHARGE syndrome about their journey and perspective on raising a child with CHARGE syndrome.

Presenters:

Minnie Lambert, Board Member of the CHARGE Syndrome Foundation and mother of Andrew.

Megan Cote, Family Engagement Initiative Lead at the National Center on Deaf-Blindness

Click here to register:

https://zoom.us/webinar/register/WN_oNvtrXAbR8e3jowCDM_kfw

SE DeafBlind Webinars

February 9, 2021

2:30-4pm EST

Autism and DeafBlindness

Children with multisensory impairments face many challenges related to the development of communication skills, however all children attempt to communicate in some way. It is vitally important that families and professionals believe in a child's capacity and desire to communicate with others and encourage and support effective skill development in this area. This presenter will share suggestions for building communication rich environments that provide these children with many opportunities for and reasons to communicate and connect with others and offer ideas for practices and supports will increase the child's skills and confidence in communicating with others in their environment.

Click here to register:

https://uky.zoom.us/webinar/register/WN_TMbtafPRYS8HwGUXbvRmQ

February 16, 2021

2:30-4pm EST

CVI & Alternative and Augmentative Communication: Part 2 by Chris Russell

This session focuses on practical knowledge and strategies for developing appropriate, student-centered AAC modes and systems for a range of students with CVI.

Click here to register:

https://uky.zoom.us/webinar/register/WN_zH86hgGgSsC1xyqfHBVjZw

February 11, 2021

2:30-4pm EST

CVI Impairment: An Overview by Chris Russell

This session will focus on understanding CVI characteristics, phases, and approaches to assessment and student-centered intervention.

Click here to register:

https://zoom.us/webinar/register/WN_Hn-xZq0CTEKR04PwAVZ30A

February 18, 2021

2:30-4pm EST

Strategies for Supporting the Hearing, Speech Comprehension, and Environmental Awareness of Students with Central Auditory Processing Disorder—the Auditory Equivalent of CVI

It is said that central auditory processing disorder (CAPD) is to hearing what CVI is to vision—the ears may be functioning but sound is not reaching the brain in a way that is meaningful. Many of the risk factors for CVI and CAPD are the same, therefore some children with multiple disabilities who are diagnosed with CVI may also have CAPD. Unfortunately, CAPD cannot be diagnosed in young children and CAPD assessments in older children require language acquisition. This training will provide strategies that support students with CAPD but have also been proven effective for all students.

Maurice Belote - Central auditory Processing Disorder

Click here to register:

https://zoom.us/webinar/register/WN_efPsSgz-QfuzU2YDfpv33g

SE DeafBlind Webinars

February 23, 2021

February 25, 2021

2:30-4pm EST

Holiday

Social Emotional Learning for Students with Diverse Abilities Including Sensory Loss in the General Education Setting

Key elements of a positive school climate are the development of social-emotional competencies and at the core is fostering empathy, teaching perspective-taking, building social skills and establishing positive social norms. These skills are accomplished with clear communication in languages that everyone understands, structuring the environment, and teaching teachers and students how to establish relationships..

Presenters: Rodger and Suzanne Dinwiddie

Click here to register:

https://zoom.us/webinar/register/WN_B4rW4SPHSni8mN2JHH35Vg