**SE DeafBlind Webinar Series**

**October 2020 (Nov and Dec coming soon)**

**ASL Interpreters Provided – All Sessions 2:30-4pm EASTERN time**

**Questions:** **dbtopicswebinarseries@gmail.com**

**Please register by NOON Eastern Time Day of Presentation**

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|  | **October 1 2:30-4:00 pm.** |
|  | **Person Centered Planning: Opening Windows for Vocational Opportunities for Children and Adults with Deafblindness and/or Significant Cognitive Disabilities - Part 2****Andrea Blackwood****Rowena Barker****Debra Pickens**Achieving transition success using a customized employment approach and intentional communication strategies will be examined through a personal journey of one learner with deafblindness and additional disabilities. Participants will learn about the importance of communication and collaboration to help build the transition toolbox for vocational opportunities. Person Centered Planning proved to be the cornerstone for this learner with deafblindness and additional disabilities as it paved the way for a revealing and fruitful encounter for the learner and his team at the Deaf-Blind Immersion Experience (DBIE) at the Helen Keller National Center (HKNC) in NY. Following that visit, the team returned to North Carolina and implemented several innovative strategies along with some key individualized elements that resulted in improved potential for vocational opportunities for the learner.Webinar Host: Robert[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUNU03TDA2RzJEV1JCOEVDWDE4MlpXSzVXUy4u) |
| **October 6 2:30-4:00 pm.** **Psychological Assessments and Important Factors to Consider When Working with Individuals who are DeafBlind****FRANCISCO MURIEL**[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUM0ZPVlZVUlA2NE9SUlJYMFEyR1U1TlQwQy4u) | **October 8 2:30-4:00 pm.** **Creating Partnerships with your EHDI and Hands and Voices chapters****Emma Nelson**This presentation will highlight potential benefits of collaborations between the National Deaf-Blind Technical Assistance Network, EHDI programs, and Hands & Voices State Chapters to address critical needs in the areas of early identification of infants and toddlers who are deaf-blind, referral to state deaf-blind projects, and appropriate intervention for infants and toddlers with deaf-blindness. The focus of the presentation will identify common risk factors and etiologies associated with deaf-blindness and highlight the necessity for statewide systems level collaboration between Deaf-Blind Projects, EHDI Programs, Family Organizations such as Hands & Voices State Chapters, and Part C Early Intervention to identify hearing and vision losses and refer for appropriate services as early as possible. Additionally, the presentation will provide examples of emerging state based solutions and present the opportunity for active discussion around possible additional solutions and partnerships to adequately meet the unique needs of this population.[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUREg5SDI5VEczWFhFWFlMMzRQQVJJWEZDWC4u) |
| **October 13 2:30-4:00 pm.** **Let’s Move It!!****Suzanne Dinwiddie****Sarah Anderson-Daniels**Movement is an essential component of learning because it increases memory, perception, language, attention, emotions and even decision making. Young children with complex learning/medical needs are given less opportunities to move and explore their surroundings. This presentation will focus on children, ages 0-5 and talk about the “why” and “how” to get our kids moving.[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUNTBMNDgwNjk0U1A5VkJCUlQxU0JVRktXNS4u) | **October 15 2:30-4:00 pm.** **Interdisciplinary Approach & Collaborative Partnerships To Support Students/Consumers with Vision/Hearing Loss****Melida Johnson****Carol Hammer**Melida and Carol will share how working together increases successes with individuals who are deafblind.[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFURUM2SjQwRzlDRVkxUVhTUUtRNTNYQ1FPVS4u) |
| **October 20 2:30-4:00 pm.** **Part one: A SPARKLY BOX OF INSPIRING LITERACY IDEAS****Gwyn McCormack**Before the sparkly box is opened, tips for presenting online sessions to children will be considered. The sparkly box will then open and out will pop bright colored, fun, engaging ideas to inspire creative ways to enable access to literacy. The ideas shown will demonstrate how to take a fictional story, class literacy tasks, literacy opportunities that exist within an everyday experience and make them engaging, fun, accessible and inclusive for all.[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUNzFBNkJNOTc4MUU5UkpURzJCS0pMNE1DNS4u) | **October 22 2:30-4:00 pm.** **Part two A SPARKLY BOX OF INSPIRING NUMERACY IDEAS****Gwyn McCormack**Before the sparkly box is opened, tips for creating a mobile accessible environment will be considered. Then out of the sparkly box will pop a creative array of inspiring numeracy ideas. Numeracy opportunities are around the child and exist in their everyday experience. They are waiting to be maximized. The ideas shared will demonstrate how to maximize numeracy opportunities in the everyday experience of the child, as well as showing how to take numeracy tasks and make them engaging, fun accessible and inclusive for all.[Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUNVBBUVVNRUVIQTQxVk80SUpRMVlZMURWVC4u) |
| **October 27 2:30-4:00 pm.** **EIEIO - Effective Initiatives for Early Intervention Opportunities for Deafblind Infants and Toddlers- Part 1****Susie Tiggs**E-I-E-I-O? Yes! Effective Initiatives for Early Intervention Opportunities! Let’s talk about intervention and assessment strategies for working with families of infants and toddlers who are deafblind, policies and procedures for working collaboratively with ECI to meet the IDEA Part C requirements of this unique population, and let’s not forget EIEIO-ing virtually![Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUQzNRRU9KSUo0UU1ENUpINzlHVEE4VEVEVS4u) | **October 29 2:30-4:00 pm.** **EIEIO - Effective Initiatives for Early Intervention Opportunities for Deafblind Infants and Toddlers- Part 2****Susie Tiggs**E-I-E-I-O? Yes! Effective Initiatives for Early Intervention Opportunities! Let’s talk about intervention and assessment strategies for working with families of infants and toddlers who are deafblind, policies and procedures for working collaboratively with ECI to meet the IDEA Part C requirements of this unique population, and let’s not forget EIEIO-ing virtually![Click Here to Register](https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAMAACjXpDFUQUdYSDJPTUtTUVFQMlAxVkdLQkRBUlI1UC4u) |