

Tennessee K-12 Educational Interpreters Webinar

(*This free webinar is only available to currently employed Tennessee K-12 Educational Interpreters)



About Dr. Cates

Dr. Cates (Deb) is the Sign Language Program Coordinator at the Iowa School for the Deaf. She oversees staff sign language development, the administration of the SLPI program, and educational interpreter professional development in the state of Iowa. Deb has a Ph.D. in Linguistics from the University of California, Davis, where she studied sign language structure and processing under Dr. David Corina. She has a long-time affiliation with Gallaudet University's Science of Learning Center on Visual Language and Visual Learning (VL2). Her research interests include the relationship between form and meaning in signed languages, bilingual education, and the cognitive demands of simultaneous interpreting. She actively develops research-based practices for interpreter skill development. Deb also holds a Bachelor of Arts degree in Deaf Studies with an Interpreting Emphasis from California State University, Northridge. She has been in the field of educational interpreting in middle school, high school and university settings since 2003. She is a licensed interpreter in the state of Iowa with her EIPA score of 4.7 in Secondary PSE, as well as a licensed interpreter in the state of Nebraska with her Mid-America QAST Level V in Interpreting.

UPDATE!

Friday, April 24th
4:30-8:00pm CST/ 5:30-9:00pm EST

Deadline to register:
April 17th

Online Workshop:
*Join from your home

DCMP is an approved RID CMP Sponsor for Continuing Education Activities. This Professional Studies program is offered for 0.325 CEUs at the "some" Content Knowledge Level.

Registration Information:

https://www.tsdeaf.org/apps/pages/interpreter_outreach

(Information on accommodations and cancellation are available on the website.)

FAQ'S OF EDUCATIONAL INTERPRETING

Over the years, common themes have emerged in questions Dr. Cates has received while presenting on issues in educational interpreting. This workshop will answer those questions! Themes include representing information in space that is on the board, how to participate in an IEP, how to manage interpreting a story with multiple characters, the interpreter role with the team, and student advocacy. All questions are answered with specific examples and extensive references.

