



Presents

How SOI and IPP Influence Interpreting Skills

With Richard Davis

Friday June 2, 2017 6-9PM

TENNESSEE SCHOOL FOR THE DEAF 2725, ISLAND HOME BLVD., KNOXVILLE, TN 37920 – OLD LIBRARY

NO CHARGE TO ATTEND

CEU AVAILABLE 0.3 PS– FREE FOR TRID MEMBERS

\$15 (CASH OR CHECK TO TRID) FOR NON-MEMBERS IF CEUS ARE DESIRED

PLEASE RSVP TO HELEN AT TRIDKNOXDISTRICT@GMAIL.COM

This workshop will focus on the components of the Structures of Intellect (SOI) and the Integrated Practice Protocol (IPP) and how it relates to both intellectual and physical skills required for interpreting. For more information on this topic, visit the website at <http://www.soisystems.com/>

Richard Davis began working at the Tennessee School for the Deaf in the fall of 1985. Richard was hired as a physical education instructor and basketball coach. During his time at TSD, Richard has been very involved in different programs. He and another teacher developed the Occupational and Physical Therapy program at TSD. Richard was part of the physical education staff that developed the Fitness Program at TSD. Richard and another teacher developed a canoe building class that received much outside recognition.

In the year 2000, Richard began a program at TSD that has receive nationwide recognition. This program called Bridges was a program that worked with “academically at risk” students. Bridges uses the Structures of Intellect as developed by Dr. J.P. Guilford, University of Southern California, and the Integrated Practice Protocol developed by Dr. Mary Meeker, Educational Psychologist. The Tennessee School for the Deaf was the first school for the deaf to implement this program. During this time, the Bridges Program at TSD has become nationally known at different learning centers and other schools for the work done in the Bridges Lab.

Richard is now working with interpreters to help create an analysis for interpreters in hopes to assist them as they get into and work in their chosen field of interpreting.

