



## Workshop Descriptions

Bethany Gehman:

<https://www.facebook.com/sexeducationasl/>

### **Unpacking Sexuality: Bringing Unconscious Bias to the Forefront**

This lesson is intended to provide interpreters and interpreting students with opportunities to examine and analyze sexuality issues, explore values/attitudes/beliefs about sexuality, identify situations where skills with sexuality interpreting would be useful, and apply what was learned to interpreting practice. Participants will also learn appropriate and efficient tools aimed at making them more comfortable with interpreting sexuality content. Consent is not applicable only in sexual relationships—it is also applicable in professional relationships between an interpreter and client. (This workshop also include some LGBTQIA+ awareness training.)

### **Working with LGBTQIA+ Clients**

Deaf individuals who identify as lesbian, gay, bisexual, transgender, intersex, asexual, or queer face numerous significant barriers in accessing health care. This training will provide interpreters with a framework for incorporating LGBTQIA+ issues in interpreting work, including respectful vocabulary that will allow clients and their family members to feel comfortable in opening up to their healthcare provider, regardless of the situation.

### **Interpreting in Sexual Health Care Settings**

Interpreting is a fast-growing field in constant development and we need to ensure that we stay current and able to adapt to an evolving world. Participants will have opportunities to engage in hands-on activities to practice their interpreting skills for different body systems, its functions, everyday questions, and procedures/treatments. We will explore how health care literacy and access challenges in the Deaf population impact the interpreting process during any medical encounter. Ethics in health care interpreting will be addressed and discussed. Participants will leave with tools that will allow them to develop and apply strategies to real-life medical interpreting and situations.





## Workshop Descriptions

Regan Thibodeau:

ASL Flash (<http://www.facebook.com/ASLFlash/>)

### **The 3 Lens of Engagement in the Deaf World**

A fast summary-- This talks about being visitors from a distance, interacting in common ways, and fostering relationships using an analogy to help participants decide what lens they want to abide by. (They usually all pick the 3rd lens and the doable actions appear more achievable for them after this workshop.)

### **What is Language Privilege?**

A fast summary--This talks about the chain of events that make our jobs the way it is and how can we become accountable and support autonomy.

### **7-Tenets Activity: Dropping English and ASL Form, How?**

When working with two languages we find ourselves looking for a message equivalence to ensure both parties are being facilitated to the best of our ability. This cannot happen without developing a non-form-based thinking space in our processing. It is a sphere of thought that drops either form and typically this uses imagery and drawings. This hands-on activity is designed to develop practice for thinking about abstract concepts and sharing these concepts without words. Participants will leave with a cohesive understanding of RID's 7 Tenets as well as tools to be applied to future studies of other study materials and how this sphere can effectively enhance their interpreting processes. Participant should be at least a level 2 ASL user.

