

## Nevada

Standards**Schools:** EIPA 4.0+, NIC, NAD 3+

**Courts:** State

**State Agencies:** State

**Medical:** State

**All Venues:** State

**Notes:** State law pertaining to interpreters can be found at <http://www.leg.state.nv.us/NRS/NRS-656A.html>. Many exceptions exist within this law based mainly upon purported shortages of interpreters who meet the requirements of the legislation.

**Licensure:** Yes- at least it is the law to be registered but I can't find where to do so

**Governing Body:** The Aging and Disability Services Division- Subcommittee on Communication Services for Persons Who are Deaf and Hard-of-hearing and Persons with Speech Disabilities

**Website(s):** [Law](#) [1]

[Deaf and Hard of Hearing Advocacy Resource Center](#) [2]

**Qualifications:** Proof that the applicant is at least 18 years of age, (d)\_Community Apprentice level interpreter: (1) intermediate interpreting skills; (2) current participation in a mentoring program or willing to be; and (3) ongoing participation in a training program for the professional development of interpreters. Community skilled interpreter: (1) is certified and (2)\_Of ongoing participation in a training program for the professional development of interpreters. Community advanced certified interpreter: (1)\_certified as an interpreter at an advanced level; and (2)\_Of ongoing participation in a training program for the professional development of interpreters; Educational apprentice level interpreter: (1)\_Taken the EIPA and received a rating of at least at level 3.0; (2)\_Of current participation in a mentoring program or willing to be; and (3)\_Of an individualized plan for professional development as an interpreter which includes, without limitation, specific goals for the applicant's professional development as an interpreter; Educational Intermediate interpreter: (1)\_Taken the EIPA and received a rating of at least at level 3.1; and (2)\_Of an individualized plan for professional development as an interpreter which includes, without limitation, specific goals for the applicant's professional development as an interpreter; Educational advanced interpreter:(1)\_Taken the EIPA and received a rating of at least at level 4.0; (2)\_That the applicant possesses at least 4 years of experience practicing as an interpreter in a classroom; and (3)\_Of an individualized plan for professional development as an interpreter which includes, without limitation, specific goals for the applicant's professional development as an interpreter

**Special Provisions:** "The provisions of this chapter do not apply to a person who: 1.\_\_Is licensed in another state to engage in the practice of interpreting or the practice of real-time captioning and who engages in the practice of interpreting or the practice of real-time captioning, respectively, in this State: (a)\_For a period of not more than 30 nonconsecutive days in a calendar year; or (b)\_By teleconference if the interpreting services or real-time captioning services provided by that person are necessary because an interpreter or real-time captioning provider is unavailable to provide those services in person or by teleconference; 2.\_\_Engages in the practice of interpreting or the practice of real-time captioning solely for meetings of nonprofit civic or religious organizations; 3.\_\_Engages in the practice of interpreting or the practice of real-time captioning as necessary for the provision of an emergency medical or governmental service to a person who is deaf or whose hearing is impaired; or 4.\_\_Engages occasionally in the practice of interpreting in a social situation that does not require a qualified interpreter pursuant to the provisions of the Americans with Disabilities Act of 1990"

**Penalties:** Misdemeanor and fine not more than \$5,000

**Source URL:** <https://tndeaflibrary.nashville.gov/directory/licensure-by-state/nevada?mini=2019-02>

### Links:

[1] <http://www.leg.state.nv.us/NRS/NRS-656A.html>

[2] <http://www.dharc.org/interpreters.html>



## **Nevada**

Published on Library Services for the Deaf and Hard of  
Hearing (<https://tndeaflibrary.nashville.gov>)

---