



## Louisiana

Standards **Schools:** EIPA 3.0 or above

**Courts:** Nat'l

**State Agencies:** Nat'l

**Medical:** Nat'l

**All Venues:** Nat'l

**Notes:** Per "RS 46:2351, CHAPTER 32. THE LOUISIANA COMMISSION FOR THE DEAF," all interpreters must be "qualified" (meaning RID certified) unless a certified interpreter cannot be found, then a non-certified interpreter may be used

**Licensure:** No

**Governing Body:** Louisiana Commission for the Deaf

**Website(s):** [Standards for Educational Interpreters](#) [1]

[Commission Law](#) [2]

[Bulletin 746 Page 39](#) [3]

**Board:** The commission shall consist of seventeen members as follows: (1) The coordinator of vocational rehabilitation services to the deaf or his designee. (2) The president of the Louisiana Association of the Deaf or his designee. (3) The president of the Louisiana Registry of Interpreters for the Deaf or his designee. (4) The superintendent of the Louisiana School for the Deaf or his designee. (5) The secretary of the Department of Children and Family Services or his designee. (6) The superintendent of education, or his designee. (7) The executive director of the Louisiana Workforce Commission, or his designee. (8) The speaker of the House of Representatives, or his designee. (9) The president of the Senate, or his designee. (10) The secretary of the Department of Health and Hospitals or his designee. (11) In addition, the governor shall appoint seven lay members to the commission, two of whom shall be deaf persons, one of whom shall be hard of hearing, two of whom shall be parents of deaf persons, and two of whom shall be professionals who work with deaf persons. Each appointment by the governor shall be subject to Senate confirmation. B. All appointments shall be made for four years, except that if a vacancy occurs, the appointment shall be made only for the length of the unexpired term.

**Qualifications:** "High School Diploma or GED. For (1) Ancillary Provisional Certificate meet one of the following: Completed an accredited interpreter preparation program with at least a certificate of Completion, Certified as a Cued Speech transliterator certification from a National or State recognized organization or certifying body; Certified as a sign language interpreter/transliterator by a National or State recognized organization or certifying body; Possess Advanced level or higher as measured by the Sign Language Proficiency Interview (SLPI) or Sign Communication Proficiency Interview (SCPI); Possess Mini- Proficient level as measured on the Basic Cued Speech Proficiency Rating Test Possess specified level or higher as measured on the Pre-Hiring Assessment of the Educational Interpreter Performance Assessment (EIPA); (2) Ancillary Grandfather Certificate: All individuals who are providing interpreting/transliterating services in an educational setting at the time of implementation shall be granted an Ancillary Grandfather Certificate upon recommendation of the employing authority. This Certificate shall be valid as long as the individual maintains continuous employment at the time of implementation of these standards (3) Qualified Ancillary Certificate- This certificate is valid for five years, renewable, and will be issued to persons who have either the Ancillary Provisional Certificate or Ancillary Grandfather Certificate and a)Shows documentation of professional development of at least 20 hours. b) Pass the standardized video tape version of the Educational Interpreter Performance Assessment at a level of 3.0, -Or Pass the Basic Cued Speech Proficiency Rating Test at a level of Proficient."

**CEUs:** 6 semester credits of continuing professional education or the equivalent contact hours (90) during 5 years processing application for renewal. This is an average of 18 contact hours a year.

**Source URL:** <https://tndeaflibrary.nashville.gov/directory/licensure-by-state/louisiana>

**Links:**



## **Louisiana**

Published on Library Services for the Deaf and Hard of  
Hearing (<https://tndeaflibrary.nashville.gov>)

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- [1] <http://www.louisianaschools.net/lde/uploads/952.pdf>
- [2] <http://www.legis.state.la.us/lss/lss.asp?doc=100616>
- [3] <https://www.teachlouisiana.net/Prospect.aspx?PageID=501>