

## Education



## Resources and Web Links

### Education

- [CEASD](#) [1]
- [Central Institute for the Deaf](#) [2]
- [Clarke Schools for Hearing and Speech](#) [3]
- [College Scholarships for the Deaf](#) [4]
- [Deaf Education](#) [5]
- [Deaf Students with Disabilities Network](#) [6]
- [Described and Captioned Media Program](#) [7]
- [Gallaudet University](#) [8]
- [Language Resources for Your Deaf Child](#) [9]
- [Laurent Clerc National Deaf Education Center](#) [10]
- [Mama Lere Hearing School - Vanderbilt](#) [11]
- [Maryville College: ASL & Deaf Studies](#) [12]
- [Memphis Oral School for the Deaf](#) [13]



- [Model Secondary School for the Deaf \(MSSD\)](#) [14]
- [National Deaf Center on Postsecondary Outcomes](#) [15]
- [National Technical Institute for the Deaf](#) [16]
- [Option Schools](#) [17]
- [Saint Joseph Institute for the Deaf](#) [18]
- [Scholarships](#) [19]
- [Supporting Success for Children with Hearing Loss](#) [20]
- [Tennessee Electronic Library](#) [21]
- [Tennessee Schools for the Deaf](#) [22]
  - [Tennessee School for the Deaf \(Knoxville\)](#) [23]
  - [Tennessee School for the Deaf \(Nashville\)](#) [24]
  - [West Tennessee School for the Deaf \(Jackson\)](#) [25]
- [University of Memphis](#) [26]
- [University of Tennessee Center on Deafness](#) [27]
- [Vanderbilt University-Deaf Education](#) [28]

### INTERPRETER TRAINING PROGRAMS & ORGANIZATIONS

- [Chattanooga State Community College](#) [29]
- [Maryville College: American Sign Language - English Interpreting](#) [30]
- [Mental Health Interpreter Training](#) [31]
- [National Association of Interpreters in Education](#) [32]
- [University of Tennessee, B.S. Degree - Educational Interpreting](#) [33]

### TEACHER EDUCATION:

- [Praxis: Special Education: Education of Deaf and Hard of Hearing Students \(5272\)](#) [34]

### SIGN LANGUAGE RESOURCES FOR SPECIFIC SCHOOL SUBJECTS

- English
  - [DCMP- English](#) [35]
  - [English by Eye](#) [36]
  - [Unite for Literacy Library](#) [37]
  - [Languagerocks.com](#) [38]
  - [Peter's Pictures](#) [39]
- History/Government
  - [DCMP- American History and Government](#) [40]
  - [Famous Deaf People](#) [41]
  - [Famous Deaf \(and Hearing\) People](#) [42]
  - [History of the Deaf](#) [43]
  - [Languagerocks.com](#) [38]
- Math
  - [ASL Clear](#) [44]
  - [ASL STEM](#) [45]
  - [DCMP- Math](#) [46]
  - [The Interpreter's Friend](#) [47]
  - [Interpreter Helper](#) [48]
  - [Math Videos on YouTube](#) [49]

- [Texas Math Sign Language Dictionary](#) [50]
  
- Psychology
  - [DCMP- Psychology](#) [51]
  
- Science
  - [ASL Clear](#) [44]
  - [ASL STEM](#) [45]
  - [DCMP- Science](#) [52]
  - [Deaf Scientist Corner](#) [53]
  - [Deaf STEM](#) [54]
  - [Healthy Signs](#) [55]
  - [Science Signs Lexicon](#) [56]
  - [STEM ASL Video Dictionary Lab Sciences](#) [57]
  
- Technology
  - [ASL Clear](#) [44]
  - [ASL STEM](#) [45]
  - [Computational Science Terms](#) [58]
  - [DCMP- Computers](#) [59]
  - [DeafTEC - An Academic Resource in STEM-related Programs](#) [60]

### **ASL Classroom Subject-Related Vocabulary Apps**

- [Embe Outreach](#) [61]

[Professional Guidelines for Interpreting in Educational Settings](#) [62] (pdf)

### **IEP/Transition Resources**

- [College Resources for Disabled Students](#) [63]
- [From Emotions to Advocacy: The Special Education Survival Guide](#) [64]
- [National Deaf Center on Postsecondary Outcomes](#) [15]
- [Wrightslaw - IEPs](#) [65]
- [Wrightslaw - Transition](#) [66]

### **Assistive Technology in the Classroom**

- [Sign Glasses](#) [67]

**File Attachments:**  [NAIE-Professional-Standards-and-Guidelines-1 27 19-FINAL-COPY.pdf](#) [62]

**Source URL:** <https://tndeaflibrary.nashville.gov/connect/helpful-links/education>

### **Links:**

- [1] <https://www.ceasd.org/>
- [2] <https://cid.edu/>
- [3] <http://www.clarkeschools.org/>
- [4] <http://www.collegescholarships.org/scholarships/deaf.htm>
- [5] <http://www.deafed.net/>
- [6] <http://deafwdisabilities.grou.ps/>
- [7] <https://dcmp.org/>



- [8] <https://www.gallaudet.edu/>
- [9] <https://www.yourdeafchild.com/>
- [10] <https://www3.gallaudet.edu/clerc-center.html>
- [11] <https://www.vanderbilthealth.com/mamalere/>
- [12] <https://www.maryvillecollege.edu/academics/programs-of-study/american-sign-language/>
- [13] <https://mosdkids.org/>
- [14] <https://www.gallaudet.edu/model-secondary-school-for-the-deaf>
- [15] <https://www.nationaldeafcenter.org/>
- [16] <https://www.rit.edu/ntid/>
- [17] <https://optionlsl.org/>
- [18] <https://sjid.org/>
- [19] <https://edubirdie.com/blog/guide-for-hearing-impaired-students>
- [20] <https://successforkidswithhearingloss.com/>
- [21] <https://tntel.info/>
- [22] <https://www.tsdeaf.org/>
- [23] <https://www.tsdeaf.org/apps/pages/TSD>
- [24] <https://www.tsdeaf.org/apps/pages/TSDN>
- [25] <https://www.tsdeaf.org/apps/pages/WTSD>
- [26] <https://www.memphis.edu/csd/programs/aslminor.php>
- [27] <https://centerondeafness.utk.edu/>
- [28] <https://medschool.vanderbilt.edu/hearing-speech/>
- [29] <https://www.chattanoogaastate.edu/american-sign-language-as-general-transfer>
- [30] <https://www.maryvillecollege.edu/academics/programs-of-study/sign-language-interpreting/>
- [31] <http://www.mhit.org/>
- [32] <https://naiedu.org/>
- [33] <https://tpte.utk.edu/ug-edinterpreting/>
- [34] <https://www.ets.org/praxis/prepare/materials/5272>
- [35] [https://www.youtube.com/watch?v=67ZEtI\\_daY0](https://www.youtube.com/watch?v=67ZEtI_daY0)
- [36] <https://englishbyeye.org/>
- [37] <http://www.uniteforliteracy.com/>
- [38] <https://www.languagerocks.com/home.html>
- [39] [https://app.peterspicture.com/?fbclid=IwAR3601lvhMSaQE5ZRzcnqXu4DFoj8227uBSLtjPqYXU8\\_Juc-YelJfR44T8](https://app.peterspicture.com/?fbclid=IwAR3601lvhMSaQE5ZRzcnqXu4DFoj8227uBSLtjPqYXU8_Juc-YelJfR44T8)
- [40] <https://www.youtube.com/watch?v=rRt6lunVU6A>
- [41] <http://utminers.utep.edu/adjohnson3/thefuncorner/deafandfamous.htm>
- [42] <https://www.verywellhealth.com/famous-and-historic-deaf-and-hearing-people-1048372>
- [43] <https://www.britannica.com/science/history-of-the-deaf>
- [44] <https://aslclear.org/>
- [45] <https://aslstem.cs.washington.edu/>
- [46] <https://www.youtube.com/watch?v=SbqhiiJztc>
- [47] <http://theinterpretersfriend.org/tech/nbrs.html>
- [48] <https://www.youtube.com/user/interpreterhelper>
- [49] [https://www.youtube.com/results?search\\_query=ASL+Math+Videos](https://www.youtube.com/results?search_query=ASL+Math+Videos)
- [50] <http://www.tsdvideo.org/index.php>
- [51] <https://www.youtube.com/watch?v=ChIFgZfuRj0>
- [52] <https://www.youtube.com/watch?v=Yydwu5A2kIU>
- [53] [https://twu.edu/dsc/level\\_1\\_alphabetical.htm](https://twu.edu/dsc/level_1_alphabetical.htm)
- [54] <http://www.shodor.org/deafstemterms/>
- [55] <https://www.youtube.com/user/HealthySigns/videos>
- [56] <https://wiki.rit.edu/display/sciencelexicon/Science+Signs+Lexicon>
- [57] <https://deaftec.org/stem-dictionary/>
- [58] <http://www.shodor.org/succeedhi/interpreters/Tsigns.html>
- [59] <https://www.youtube.com/watch?v=iV9SIXNYHQ8>
- [60] <https://deaftec.org/>
- [61] <http://www.interpretereducation.org/aspiring-interpreter/mentorship/mentoring-toolkit/websites/>
- [62] <https://tndeaflibrary.nashville.gov/sites/default/files/file-attachments/NAIE-Professional-Standard-s-and-Guidelines-1%2027%2019-FINAL-COPY.pdf>
- [63] <https://www.bestcolleges.com/resources/students-with-disabilities/>
- [64] <https://www.fetaweb.com/>



## **Education**

Published on Library Services for the Deaf and Hard of  
Hearing (<https://tndeaflibrary.nashville.gov>)

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[65] <https://www.wrightslaw.com/blog/category/ieps/>

[66] <https://www.wrightslaw.com/blog/category/transition/>

[67] <https://www.signglasses.com/>