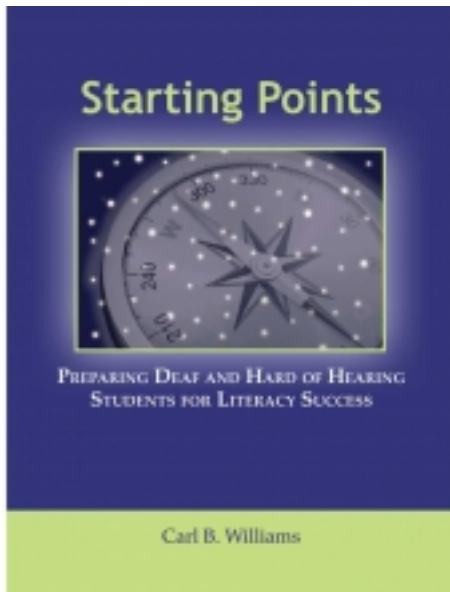


Starting Points: Preparing Deaf and Hard of Hearing Students for Literacy Success



Overall, the book maintains that a balanced instructional framework is the most judicious approach to maximize literacy outcomes for students who are deaf and hard of hearing.

Author: Carl B. Williams

Imprint: Hillsboro, Or. : Butte Publications, c2012

Tags: [Literacy](#) [1]

[Teacher Resources](#) [2]

[Educator Resources](#) [3]

Catalog Link: [Starting Points: Preparing Deaf and Hard of Hearing Students for Literacy Success](#) [4]

Source URL:

<https://tndeaflibrary.nashville.gov/library/materials/starting-points-preparing-deaf-and-hard-of-hearing-students-for-literacy-success>

Links:

[1] <https://tndeaflibrary.nashville.gov/material-tags/literacy>

[2] <https://tndeaflibrary.nashville.gov/material-tags/teacher-resources>

[3] <https://tndeaflibrary.nashville.gov/material-tags/educator-resources>

[4] <https://catalog.library.nashville.org/Record/CARL0000433175?searchId=38533790&recordIndex=1&page=1>