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THIRD EDITION

# UNLOCKING SPEAKING AND LISTENING

DEVELOPING SPOKEN LANGUAGE IN THE PRIMARY CLASSROOM

EDITED BY DEBORAH JONES AND PAMELA HOODSON



By David Holmes, David

Title

**[Unlocking Speaking and Listening: Developing Spoken Language in the Primary Classroom](https://tndeaflibrary.nashville.gov/library/materials/unlocking-speaking-and-listening-developing-spoken-language-in-the-primary)**  
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Spoken Language is a key component of the primary national curriculum and is fundamental to children's language development and learning. The need for teachers to develop talk in its own right and also use talk as a means of learning is central to effective primary practice. In the past, Initial Teacher Education and CPD have focused on literacy (reading and writing) to the detriment of speaking and listening. However, research strongly supports talk as fundamental to learning and teaching. It has also been identified as an area where teachers feel less confident. This fully updated third edition of *Unlocking Speaking and Listening* tackles key issues surrounding spoken language with rigour, depth and a strong focus on research, providing education professionals with clear, practical strategies for engaging in purposeful talk, while also celebrating children's implicit understanding and love of the spoken word.

Drawing on recent classroom research, *Unlocking Speaking and Listening* considers what children and teachers need to know in order to develop as effective speakers and listeners. The book addresses:

Planning and assessing talk  
Drama and storytelling  
Working with EAL children  
Developing talk in Science and Mathematics  
Special educational needs  
Using technology to enhance children's communication

Two new chapters on the importance of talk to underpin children's reading development are also included.

With contributions from experts in the field, this vital and fully updated resource will help both trainee and practising primary teachers understand and promote the importance of speaking and listening as an effective tool for learning across the primary curriculum.

Author

Deborah Jones and Pamela Hodson, Editors

Imprint

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Tags

Listening and Spoken Language

Catalog Link

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