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Service, Education, and Community for Tennesseans

What Do I Do Now?

Title

[What Do I Do Now?: Communication Skills and Strategies for Individuals Working with Young Children Who Have Sensory Impairments](https://tndeaflibrary.nashville.gov/library/materials/what-do-i-do-now-communication-skills-and-strategies-for-individuals-working-with-young-children-who-have-sensory-impairments)
<https://tndeaflibrary.nashville.gov/library/materials/what-do-i-do-now-communication-skills-and-strategies-for-individuals-working-with-young-children-who-have-sensory-impairments>

This is a series of 24 lessons on DVD and a manual especially for paraeducators, teacher's aides, and

teachers that features skills and strategies for communicating effectively with young children who have special needs with a focus on children who are sensory impaired. Topics include recognizing and responding to communication signals, building communication into daily routines, interactive turn-taking, active vs. passive communication, choice-making, using calendar systems, encouraging peer interaction, and more. Each topic has a laminated card with lesson tips.

Author

Hope Publishing

Imprint

Logan, Utah : SKI-HI Institute, Department of Communicative Disorders, Utah State University :

Distributed by HOPE, Inc., 2004

Tags

Communication Issues/Advice

Catalog Link

[What Do I Do Now?: Communication Skills and Strategies for Individuals Working ...](#)

<https://catalog.library.nashville.org/Record/CARL0000426950?searchId=38536952&recordIndex=1&page=1>

What Do I Do Now?: Communication Skills and Strategies for Individuals Working with Young Children Who Have Sensory Impairments

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