



# Library Services for the Deaf and Hard of Hearing

*Service, Education, and Community for Tennesseans*

---

# CHILDREN WITH HEARING LOSS

## Developing Listening and Talking

**Born to See**  
The new features



EDUARDO B. COEN  
CAROL FLEXER



Title

**Children with Hearing Loss: Developing Listening and Talking, Birth to Six**  
(<https://tndeaflibrary.nashville.gov/library/materials/children-with-hearing-loss-developing-listening-and-talking-birth-to-six>)

This text is intended for graduate level training programs for professionals who work with children who have hearing loss and their families (teachers, therapists, speech-language pathologists, and audiologists.) In addition, the book will be of great interest to undergraduate speech-language-hearing programs, early childhood education and intervention programs, and parents of children who have hearing loss. Responding to the crucial need for a comprehensive text, this book provides a framework for the skills and knowledge necessary to help parents promote listening and spoken language development.

This second edition covers current and up-to-date information about hearing, listening, auditory technology, auditory development, spoken language development, and intervention for young children with hearing loss whose parents have chosen to have them learn to listen and talk. Additions include updated information about hearing instruments and cochlear implants and about ways that professionals can support parents in promoting their children's language and listening development. Information about preschool program selection and management has been included. The text also features a revised auditory development checklist.

A new appendix provides an important and useful tool for professionals who are interested in AG Bell Academy's Listening and Spoken Language Specialist Certification Program (LSLS) -- LSLS Cert. AVT and LSLS Cert. AVEd. This appendix lists the competencies required for the LSLS, and references each chapter of the book with regard to those requirements.

This book is unique in its scholarly, yet thoroughly readable style. Numerous illustrations, charts, and graphs illuminate key ideas. This second edition should be the foundation of the personal and professional libraries of students, clinicians, and parents who are interested in listening and spoken language outcomes for children with hearing loss.

Author

Elizabeth Cole, Carol Flexer

Imprint

San Diego, CA: Plural Pub., c2011

Tags

Parent Resources

Catalog Link

[Children with Hearing Loss: Developing Listening and Talking, Birth to Six](http://waldo.library.nashville.org/record=b2173044*eng)  
([http://waldo.library.nashville.org/record=b2173044\\*eng](http://waldo.library.nashville.org/record=b2173044*eng))

[<a href="http://www.syndetics.com/index.aspx?isbn=9781597563796/MC.GIF&client=nash&showCaptionBelow=f" border="0" alt="cover image" style="float: left; margin-right: 5px;"></a>](http://www.syndetics.com/index.aspx?isbn=9781597563796/MC.GIF&client=nash&showCaptionBelow=f)San Diego, CA : Plural Pub., c2011

Updated: July 5, 2013 12:59pm CDT

---

**Source URL:**

<https://tndeaflibrary.nashville.gov/library/materials/children-with-hearing-loss-developing-listening-an>

*d-talking-birth-to-six*

**List of links present in page**

- <https://tndeaflibrary.nashville.gov/library/materials/children-with-hearing-loss-developing-listening-and-talking-birth-to-six>
- [http://waldo.library.nashville.org/record=b2173044\\*eng](http://waldo.library.nashville.org/record=b2173044*eng)